

There was a more or less active intellectual
"renaissance", but ^{because} the times were not-
ripe or the peoples were not worthy, the best
ideal of the early days of the century ^{were} ~~was~~
^{superseded by} ~~placed~~ the utilitarian motive.

When the "Continental School" movement
revived, it is ~~not too much to say~~
But enemy of the commercial and manufacturing
interests of England actuated the new effort.

Already in 1829 a Bavarian statesman
had announced that if you would have the fruit
you must sow the seed, that is, manufacturing
success is ~~to be~~ ^{only} ~~had~~ at the cost of technical
incultation.

As all know the result in the great German
schools where first-rate organization & admirable
aching have produced an appreciable effect
non German industries. But the best-german
minds have long been aware that "an education
which has powerful economic interests behind
is apt to become too narrowly utilitarian
& not to lose the ideal element-
which gives all education its chief power and
character." As Mr. Lecky ~~has said of our own~~

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has said concerning morals, "the Utilitarian Theory is profoundly immoral."

The ~~time~~ ^{occasion} brought forth the man; we found him in 1800 J. Herschepontaines charged to the announcement ^{of a prize} offered for an essay on the best way of training youth. ^{to the} ~~country~~ ^{of his country} that essay, was crowned by the academy, & that essay in pamphlet form has influenced opinion & directed action throughout the west. Professors Dewey & Stanley Hall in the United States, ^{in connection with} Philip Gagnon at home are among its leading exponents.

And what was the note of this new gospel of education? Practically, that same note which had proceeded from England, France, Switzerland a century earlier; a utilitarian education should be universal & compulsory. Child & adolescent - should be "naturalized" with the spirit of service, provided with the instruments of effective self-direction. Behold, Utopia is hand! Every young person fitted, body & soul, to the uses of society; as for his own uses, what he should be is and to himself why, what matters? ~~to be done~~

on ~~even~~ a week in former literature
was prescribed in former schools;
but most of us know how dry-as-dust
such a perfunctory lesson intruding
on more practical matters may become.

It is not that the eminent educators,
I have referred to would willingly sacrifice
the individual youth to society; on the contrary,
they would raise him, fix him place and
power, fix him opportunity; place his
feet on the wings of that ladder we used
to hear ~~much~~ about; but we have all
been misled by misshapen views as to
the function of education. We have believed
what Plato calls "that lie of the soul," that
knowledge may be derived from
sensations, that what we had seen with
our eyes and heard with our ears
affords us the instrument our souls
demand. No doubt a boy uses his mind
to some purpose when he makes, for example,
an ingenious model; and, seeing mind is

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times because our education has not ^{taught} us to believe a lie.

Yes, it is not worse than others, & if we think ^{well of} ourselves as a nation, why, national pride & personal modesty do not pull together. In peace-time we have little to say of our British working-man, but to compare favourably with the ~~common~~ ^{serdomic} ~~unlettered~~ ^{actor}, the Cullen Tutor, whom we all know. And the better man does a better work. We have heard ^{much} ~~a great deal~~ of German efficiency, & perhaps the German ~~man~~ excels in little matters like doors that shut, blinds that draw, opening, & so on; things of domestic utility important in a country with a more extreme climate than ours; these are little matters & perhaps our painting is not ^{as} ~~so~~ our best except on big occasions; ^{give us} ~~it~~ his job in a big way we show our worth.

But probably in all our considerable industries we excel. German women will pass over the material of our dresses with

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'Ach, Engländer!' well dressed men in
English tailored in English clothes. He buys,
or bought, things "made in Germany" because
they were cheap, but the most costly & most
desired goods in German shops are advertised
as 'Engländer'

This is a point to be borne in mind
in considering the education of adolescents;
we are given to depreciating ourselves & each
other, but in fact we have no real way to
make up; as both a manufacturing &
commercial nation we are well into the 20th
& are without inducement to sell our
birthright for a mess of pottage.

Besides I come to the point I desire to make.
Cet. no considers whether the problem of
Continuation Schools has been attacked anywhere
more successfully than in Rye countries
of middle Europe. Some of ^{to them} ~~the~~ Germany
especially, have done all that is to be done
in response to the ^{cry for} ~~spirit of~~ ^{for} ~~appealing~~ with its
resultant by ^{high wages} ~~refusing~~ ^{Continuation School} ~~the~~ but - from
the beginning of the movement, in say 1800
the four north-western countries have worked

toward different ends. In Denmark they have
not continuation schools, but People's High
Schools, a pleasant name for possibly
a pleasant thing.

Denmark, like Germany, was as we know
devastated by the Napoleonic wars, but ~~before~~
~~counting had~~ ^{it} ~~been~~ ^{been} ~~vitalized~~ ^{vitalized} by the
liberation of its people. ~~An act of~~ ^{the} ~~liberation~~
of "freedom's people" which gave you as you
emerge from the Central European darkness
with its grim preoccupation, - "The King saw the
Civil Freedom given in my hands and
gives down of country, country in its defense, dear
for knowledge, longing for industry, hope
of Prosperity." This is inspiring - and
~~the~~ ^{the} ~~ground~~ ^{ground} for founding, that
poet, historian and musician - who became
the "Father of the People's High Schools".

"Then there is most life there is the victory."
Said he, & the immediate way to an access
of life he saw in "A Danish High School account
of young people all over the land," a school
which should inspire "at once in what
is great; love for what is beautiful, faithfulness
& affection, peace & unity, innocent - cheerful
pleasure & mirth." - There, there is no word of

'efficiency' in this poet's dream, but he told
 assent Charles VIII that with such a school
 'a well of healing in the land' he might
 afford to smile at the ^{many} papers whether they
 chose to praise or blame. The king per-
 ceived, begged for a further development
 of his plans and was afforded by the original
 pamphlet - ~~in~~ 1840 the schools he had
 dreamed of began to be.

~~later does not give his higher Danish course~~
~~but is competent to do as high. Founding~~
~~attracted colleagues as ardent as himself.~~
 one of these, Christian Kold, discovered that
 "Education was the work of God best. ~~that~~
 worth doing in the world." But of his small
 savings he built a home in ~~Finland~~ ~~Finland~~
 the peasant youth to come & be instructed in
 the history of the world, Danish history &
 literature, Scripture history, northern
 mythology & the like, & all at a charge of
 about £4 including board & lodging for a
 series of five months, & they carry
 on hundred young men eager to drink knowledge
 slip at his lips.
 We cannot follow the development of

these Danish People's Schools, but in 1903-4
these pupils numbered over three thousand
men & rather more women, & wise men
cherished the hope that "the new Danish
School for youth is to have the good fortune
to blend all classes of the people into one."
P All of these High Schools have the merit
of the genius of their "Fathers". These pupils
have known how to turn up his teaching in
these sayings, - "Spirit - is might - Spirit
reveals itself in spirit - Spirit works in
in freedom." We are able to trace the course
of these sayings, & indeed this movement
seems to have been from the first profoundly
Christian - Christian in no narrow sense
but sharing the wide liberality of that
Filosofia Catholica, conceived by the 'Angelic
Doctor' & epitomized by Simonio Memmi
on the walls of the Spanish Chapel in San
Marco, (Florence). & there we have the seven
Liberal Arts, such commonplace 'subjects'
as grammar & arithmetic, geometry
& music, logic & rhetoric, are all informed
by their direct descent from the Spirit of God.
Though the several teachers commemorated

"Fineness"? This, too, says an eminent
 Swedish professor, is due to the high schools.
 For, says he, "just as enrichment of the
 soil gives the best conditions for the seeds
 sown in it, so a well-provided humanistic
 training provides the sure basis for
 business capacity; and the least is
 the case of the coming farmers." These
 are weighty words, deserving our consideration
 at a moment - when we, too, are on
 the eve of a new departure.

These northern high schools, necessarily
 winter schools, were not open at the
 time of my visit but - two or three things
 casually observed might I think be traced
 to the educational spirit abroad by the
 high schools. For example, Copenhagen
 itself, as compared with Denmark, strikes
 me as a city with a soul.
 In our neighboring countries would
 the experiments in Denmark with ~~the~~

"See, 'Construction Schools,' edited by
 Mr. S. Sadler, & published by a Manchester University
 1908-

interest + almost simultaneously People
 High schools sprang up in all parts.
 (the black page) At the Hague, again, Cassan
 artless in his working clothes showing
 pictures in one of the galleries to his
 boy of seven who ~~was~~ looked earnestly
 + listened eagerly. The young people in
 the great Delft porcelain works showed
 traces of culture + gentleness in conversation
 + manners. But - nothing struck me
 more than what I saw in the general
 shops of an out-of-the-way village in Sweden.
 The villagers were peasants + the one shop
 sold cabbages + herrings, cheese + salico,
 but - across the small-paned window was a
 shelf closely packed with paper-covered volumes
 in paper covers which had not had time
 to get dusty; of course I could not read
 all the titles but among them were translations
 from French, German + English; ~~from the~~
 Dostoev ^{Shin} volumes of Scott, Dickens
 Thackeray, Ruskin, Carlyle, + 'The Last Ring out.'
 One felt assured that that village was so

classes, professional or other, are singularly
 stable folk; & they are ^{not} because of their
 material, but of their intellectual ^{will} being;
 in this sense only are they the 'Haves',
 as compared with the 'Have-nots'. The
 reason is not, for example, that our
 professional agitators abroad whose business
 it is to sow seeds of discontent in the
 paying minds of the multitude; the
 full mind passes on ~~with the day~~, but
^{which is} the empty mind seizes on any new
 notion with avidity, ^{hardly} is not to be blamed
 for doing so. A hungry mind takes what
 it can get, & the baker is apt to be blamed
 about prosecuting the starving man who
 steals a loaf. I do not hesitate to say
 that ~~the~~ ^{the} ~~and~~ constantly recurring
 misery of our age, ~~known as~~ "Saturn's Urge"
 is to be ~~found~~ laid at the door, not of
 the working man, but of the nation which
 has not timbered itself to consider the nation's
 masses of mind & the manner of men and things

'Kingdom come'; But in any town, of a long
winter's evening, we read aloud whilst
the rest worked, But there was much
to talk about when friends met
lovers walked, (how sad by the way
to read that 'Tommy', whom we all
love & reverence, is quick to form friendships
but that there doesn't progress for ^{the} ~~the~~ ^{the} ~~the~~
^{the two have} nothing to talk about). Think of little plays
put up, ^{of} public reading, given by the
villagers themselves. ^{Right} ~~And~~ such things
to with us, the heart of the town would
cease to draw our village, men &
maids, for the village that can offer
happy community life sustained by the
people themselves is able to attract its people.
I don't know, but think it probable
that the workpeople of those northern ~~northern~~
countries are less restless than our own;
w/ any rate, they have their fair share
of those things which endure, & is not that
a secret of stability? Our upper ~~middle~~

- Amaziah, Arick, Ayrshire. Arcot. America,
 Austrian Army, Artemidorus, Autium, Auspidius, Auditor,
 Apophosis. Attai M^{rs}, Assouan, Africa, Altara
 Annulosa, Arachnoida, Armadillo, Albumen, Abdomen,
 Auricles. Angle, Arc.
- Burns, Robert, Bastille, Bombay, Bengal, Burke
 Black Hole of Calcutta, British Museum. Benevolence.
 Basalt. Butterfly, Beetles, Blood-vessels. Berber,
 Blue Nile. Baghdad. Burne Jones.
- Comper, Calcutta, Chic, Canada, Colonel Luttrell,
 Chopatra, Candace, Coriolanus, Cassowary, Cormorants
 Cuckers, Cranes, Calyptra, Cotton Grass, Chalk,
 Conglomerate, Crustacea, Chiroptera, Carnivora
 Chyle, Centre of Circle, China Proper, Canton, Cairo,
 Chiseh, Chohs, Coice.
- "Dick" Primrose "Deserted Village", Duplex, Demotic
 character, Ducks. Despotie Government, Doctor
 Livingstone, Deposits ^{Delta}, Diaphragm, Duodenum.
 England, East India Company, Economical reform
 Europe & Emperor of Austria, Empress of Russia

Emu, Eastern Turkestan, Egypt;

✓ France, Frederick the Great; Fred^d. William of Prussia,
Flightless birds, First Cataract, Foraminifera.

✓ Gadarenes, Great Commoner, George III., General Warrant,
Governor General, Grace & Free Will, Greek language,
Generosity, Gulls, Granite, Grubs, Gastric juice,
Globules.

✓ Haldah, Highlands of Scotland, Herodotus, Hieroglyphics,
Herons, Hoang-ho. Hedgehog, Hydrochloric acid,
Hydrocarbons, Heart,

✓ Isaiah, India, Influence of light.

Josiah, Judah, Josphosphat, Jerusalem,

Jonas, Jonah, Jesuits, Jansenists. Japan.

✓ K. Künersdorf, Kuen Lun M^{ts}, Kioto, Karnae,
Khartoum. Kolobeng, Kalabari,

✓ Lord Norre, "Lords in Waiting" of Love, Land birds,

Lamellae, Luxor, Lake Ngami, Loanda,

Lake Nyassa.

Manassah.

✓ Mongolia, Manchuria, Madras, Marhattas,

Member of Parliament, Middlesex, Methodist

- Mississippi Company, Maria Theresa, Mummies
 Mosses. Microscopic Shells, Mennhane.
 Nagasaki, Nile, Nitrogenous food.
 "Olivia" Primrose, Ostriches,
 Pharisees, Primrose (W.), Philosophers, Plassy,
 Pitt, Prime Minister, Pragmatic Sanction, Prague
 Peace of Hubertsburg, Pity, Puffins, Penguins, Plovers,
 Pelicans, Plants, Polytrichum formosum, Peristomi,
 Porphyric, Puddingstone, Pepsin, Peptone, Pancreas,
 Pulmonary artery, Pauri Plateau, Prairies, Pyramid.
 Portuguese Nest Africa.
 Quileman.
 Rome, Rossbach, Rossetta Stone, Rhea. Rhodentia
 Rodentia, Rhea.
 Sea of Galilee, "Sophia" Primrose, Surajah Dowlah,
 Seven Years War, Silesia, Saxony, Secretary, "Storks
 Sandpipers, Seedlings,
 The Task, Treaty of Dresden, Tullus, Trade Union,
 Trustees. Treasurer. Tropical countries.
 Ulysses, ungulata.

Volcanic eruptions, Vermes, Vertebrate
Villi, Ventricles, Venice Canal.

Vicar of Wakefield, Volscians, Vice President
Wallace, Walpole, War of Independence.

Wilkes, Whitfield, Wesley, War of the
Austrian Succession. Water birds.

Wady Halfa.

Yang-tse-kiang.

Zouga, Zambesi, Zoroastrian.

234 Words. (viz.

whole expressions)